

# Thanks to you

Donor report 2018/19

STUDENT  
AMBASSADOR



WADHAM  
COLLEGE  
UNIVERSITY OF OXFORD



Student callers checking the progress of the Dr Lee Shau Kee Building in September 2019

## Contents

With thanks from the Warden	3
The year in photos	4
Facts, figures and finances	6
Access to Excellence update	10
Raising aspirations and attracting talent	12
TargetOxbridge: supporting the journey to Oxford	16
Classics summer school	18
Competing for gifted minds	20
Building for the future: Back Quad appeal	22
The 1610 Society	26
Thank you	30



The list of donors for 2018/19 will be included in the forthcoming Gazette

## With thanks from the Warden

I am delighted to share news of our progress in breaking down all the barriers that continue to discourage students from non-traditional backgrounds from coming to Oxford.

Your support for the Access to Excellence programme over the past year has made a tremendous difference to young people's lives and opportunities – and with your help, many more students from all backgrounds will benefit from an Oxford education. On behalf of these students, and our Fellows and staff here at Wadham, I would like to express my very warmest thanks.

As you will see in the following pages, donations of all sizes make a real difference to our student body, and to the well-being of our undergraduates and our graduate research community. Without your support, Wadham simply would not be in a position to deliver the educational mission that continues to sustain us. At a time when solutions to the most pressing global challenges rely on research, innovation and creative insights, support for the brightest talent, wherever it can be found, remains our priority. The response of Wadham alumni all over the world, supporting the College with their best gift, is deeply appreciated by us all.

Your donations to the Back Quad development – the new William Doo Undergraduate Centre and the Dr Lee Shau Kee Building, which contains Oxford's first dedicated access and outreach facilities –

make a real difference. Our lead benefactors have given us £15 million, and many more alumni and friends have decided to contribute with donations over the past year. We are now looking to secure the last £3 million for this appeal, and we welcome your support at all levels to help make this project a reality. In their purest form, these new buildings will represent our vision of Wadham as a first-class academic community that is elite rather than elitist, open rather than closed. They will represent our confidence in the contributions to human progress yet to be made by future generations of Wadham students and scholars.

I hope many of you will be able to join our Benefactors' Garden Party or our Circles' Event in the year ahead. It would be a great pleasure to thank you for your support and encouragement in person.

**Lord Macdonald of River Glaven Kt QC**  
Warden



The response of Wadham alumni all over the world, deciding to support the College with their best gift, is both humbling and deeply appreciated.



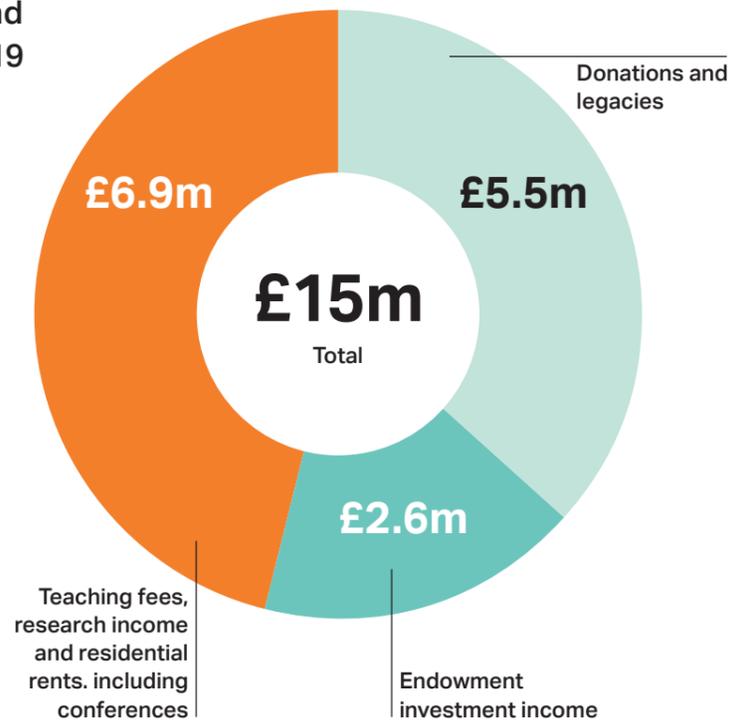
# Our warmest thanks

The impact of your generosity is visible all over Wadham. Thanks to the loyal support of our alumni and friends, the College remains an inclusive and academically vibrant community. Your support and presence at events here, around the UK and around the world make us #WadhamProud.



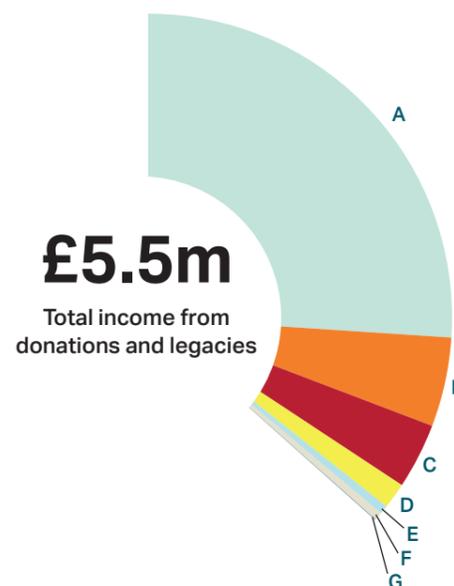
# Income and donations in 2018/19

Wadham income and donations in 2018/19



Purpose of donations in 2018/19

A	Buildings and facilities	£3.9m
B	Wadham Fund	£711k
C	Graduate scholarships	£523k
D	Access and outreach	£206k
E	Academic posts	£69k
F	Student support	£65k
G	Other	£3k



# Facts, figures and finances

When we launched the College’s £40 million “Access to Excellence” campaign in 2014 it was, admittedly, with some trepidation. We were proposing a step change in the way Wadham was identifying, supporting and nurturing talent from all backgrounds and the aim was to secure the largest fundraising target in Wadham’s modern history to support these efforts.

However, the commitment, generosity and resourcefulness of our alumni and friends all over the world in supporting this programme to strengthen fair access to an Oxford education have been nothing less than awe-inspiring. With your time, your encouragement and your donations of all sizes you have enabled a seismic shift in the College’s ability to support students on every step of their educational journey.

From 2012-2019, a humbling £39 million has been pledged toward our £40 million target and this past financial year alone, 22% of our alumni gave £5.5 million to support Wadham’s charitable purposes. Our first Giving Day in May 2019 was a wonderful manifestation of this generosity: 279 alumni supported our #WadhamProud campaign and donated over £140,000 – one of the most successful Giving Days at any Oxbridge college.

The impact of your support has been praised by successive Universities Ministers and highlighted in the Government’s report on fair access [2018 OFFA Report]: your donations have enabled us to sustain the College’s access provision at the highest levels of any Oxford college, supporting 6,000 pupils annually. Thanks to your unrestricted gifts, the Wadham Fund assists 20% of all undergraduate students during

their course with some kind of support grant. In the period from 2012 to 2019, your donations toward graduate provision have established 32 graduate scholarships so we can attract some of the best international applicants, before they receive an offer from a better endowed North American university. With the munificent support from alumni and friends for the Back Quad appeal this year we are now £3 million short of our £18 million target. We hope many of you will consider adding your name to the donor wall in the new buildings and it will be a great pleasure to welcome you all to these inspirational facilities in October 2020.

I hope you will see from the pages that follow how your continued support is deeply appreciated by everyone here at Wadham. This report comes with our warmest thanks for your encouragement and friendship, as well as for your outstanding generosity.

**Julie Christiane Hage**  
Fellow and Development Director



Thanks to your unrestricted gifts, the Wadham Fund assists 20% of all undergraduate students during their course with some kind of support grant.



## Our annual funding challenge

### The Cost

As you know, Oxford's tutorial system is second to none. It enriches students' academic lives and career prospects considerably.

**But, it continues to come at a cost.**

The annual cost of educating and housing a Wadham undergraduate student exceeds tuition fees and charges, leaving the College with a major shortfall.



Partly made up by investment returns from our Endowment Fund

### The Endowment

The Endowment is invested and used to support activities according to donors' wishes. This helps cover part of the shortfall.



\*www.wadham.ox.ac.uk/alumni/wadham-in-numbers

## How alumni support makes a difference

### Your Donations in 2018/19



**£711K**

in unrestricted funds was given by alumni for the Wadham Fund to meet this shortfall



**1,770**

friends and alumni made a gift to Wadham last year, up 5% on the previous year

Supporting Wadham students in ways like these

### Making the difference

You enable today's and tomorrow's students to benefit from an Oxford education. Last year over £800K in scholarships, grants and awards was provided to students, which included:



You are the reason Wadham can continue providing a world-class education to today's students. Thank you!



## Access to Excellence

Wadham's Access to Excellence programme aims to support young people from the moment they consider university, through their undergraduate and graduate studies, and as they go out into the world to make a difference. Thanks to the generous support of our alumni and friends, we have secured £39 million of our £40 million target.

Importantly, the impact of your support is visible across every step of the student journey, and with our wider commitment to systemic change, we are delighted that our pilot programmes are influencing policy beyond the walls of the College.

In November, the Warden, Ken Macdonald, QC, hosted our third Social Mobility Summit and shared our latest Impact Report. The Warden was joined by Sir Michael Barber, Chair of the Office for Students; Supriya Menon, Deputy Head at Challney School for Girls in Luton; Dr Omar Khan, Director of the Runnymede Trust; and Nik Miller, Chief Executive of the Bridge Group, along with an audience of alumni and current Wadham students.

Under the heading 'ethnicity and socio-economic background: advancing equal access to university', the panellists focused on specific actions that universities, schools, government and the third sector can take to advance equal access to university. They shared evidence and case studies to illustrate what works, including innovative practices from the UK and overseas. Recognition of the attainment gap and the need for sustained financial, academic and social support for students from disadvantaged socio-economic backgrounds were among topics addressed at London's Toynbee Hall, the pioneering venue for social reform founded by a Wadham alumnus in the late 19th century.



Supriya Menon, Deputy Head at Challney School for Girls in Luton, at Wadham's Social Mobility Summit, November 2019

### One distinctive strategy. Five bold steps.

Minimum target: £40m by 2020  
 Raised to date: £39m





## Raising aspirations and attracting talent

Your generosity and commitment to fair access enabled the College to do even more in 2018/2019 to identify and support talented pupils in our regions.

Our pioneering pre-16 Luton Access programme delivered a sustained curriculum enrichment programme to 50 pupils in our partner schools and with the support from a private foundation  we have been able to expand this work into Bedfordshire and Bedford.

Your donations towards our post-16 Summer Schools continue to make a genuine difference and we were delighted to host Summer Schools in Biology, Classics and Engineering.

Our Access team – Dr Hugh Munro and Dr Catherine Seed (pictured above and left) – were busy engaging with 120 partner schools last year, an increase of 25 per cent over the

previous year. They ran more than 158 access events both in College and across our link areas, involving 6,000 pupils.

To make sure we measure the impact of our work, and thus of your gifts, we continue work with the Bridge Group, a social mobility think tank to produce an annual Impact Report, and we are delighted to see an increase in the number of pupils making successful applications to top UK universities and to Oxford and Wadham.



We've worked with  
**18,412**  
pupils  
over the past 3 years



Wadham's pioneering widening access programme includes

**11 link areas**

## Bee-ing an Engineer

Wadham is taking up a new challenge to open up the wonders of studying Science, Technology, Engineering and Mathematics (STEM subjects) to younger school pupils and especially to encourage young women to pursue their interest in the sciences.

Thanks to a very generous gift from an alumnus, Wadham is able to collaborate with the departments of Engineering and Earth Sciences, to create course materials that enhance school curricula aimed at pre-16 (Year 10) pupils.

One programme will be themed around 'bees' with questions such as "how to design a robotic bee", and "how is honey made?" The second programme revolves around the big question of "Is there life on Mars?" asking students to work on problems, such as "how do you find life, if it does exist on Mars?"

The courses will teach different areas of STEM and encourage pupils to think beyond equations and methods, tackling bigger problems by thinking of wider issues.

Demographic data shows that at young ages, girls and boys demonstrate interest and ability in equal proportions but as they get older, girls are increasingly more likely to drop science subjects. Wadham's innovative coursework is appropriate to all Year 10 pupils, and encourages female pupils to continue to study STEM subjects.

Even better, we will share these materials with all the state-schools in our link areas next year, encouraging more students to engage with STEM.

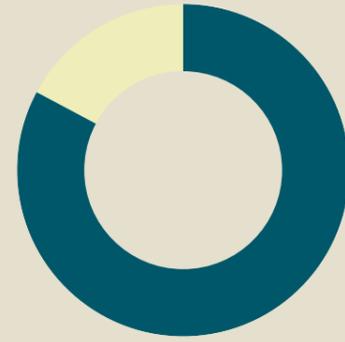


## Taking our pre-16 work into Bedfordshire

Working with the 34 state schools in Bedford and Bedfordshire takes a lot of legwork! With generous support from the Kathleen and Michael Connolly Foundation – two philanthropists who want to help their local communities in Bedfordshire – Wadham has the resources to set up a new, pre-16 programme, engaging with teachers at every one of the state schools in the county.

From this term Wadham will be closely coordinating with six “hub” schools, whose head teachers have agreed to support the new scheme. By creating materials with teachers and for teachers, to help them support their pupils in making competitive applications, Wadham is able to be far more effective in delivering this information to pupils.

Tutor for Access Dr Hugh Munro says: “This will be a huge benefit to individual teachers and to us, and will create a legacy of sustained support at these schools year on year. We are deeply grateful to the Connolly Foundation for making it possible to support hundreds of state school pupils in Bedford and Bedfordshire.”



We are working with  
**83%**  
of state schools in our link areas



## Completing the Circle

Recent graduate Anu Oladapo (2018, MSc Criminology) benefitted from a scholarship to Wadham thanks to the Kalisher Trust. Having just graduated, she has proactively supported Wadham’s Access programme by approaching the schools she attended, including Eastbrook School in Dagenham, which is in a Wadham link region.

Billed as the “Art of Persuasion Day”, Anu organised a visit to Wadham for pupils to hear about studying law at Oxford. With support from the Kalisher Trust, who brought three High Court Judges to Wadham to speak with the pupils, Anu has certainly opened the eyes of many more students following in her footsteps.

One of those attending said: “I enjoyed the day, the presentation was superb. I particularly enjoyed being given a role to present my opinions about a case.” Another one said: “I really enjoyed having a conversation with an actual barrister and getting to interact with a judge and a member of the House of Lords.”

“  
I really enjoyed having a conversation with an actual barrister and getting to interact with a judge and a member of the House of Lords.”



“My first year surpassed my expectations! Wadham is definitely different from other colleges – it is more welcoming than I'd have imagined.”

## Supporting the journey to Oxford

Target Oxbridge is a programme, part-funded by Wadham alumni, which helps students with black African and Caribbean heritage to increase their chances of getting into Oxford and Cambridge. Tariq Hammed (Economics and Management, 2018) reflects on his journey and first year at Wadham College.

Tariq is doubtful he'd be at Wadham today if it weren't for the support he's received from Target Oxbridge, which he describes as "life-changing". Help with preparing for the application and interview processes at Oxford, the regular interactions he still has with Target Oxbridge, and the community of Target Oxbridge friends are all part of a journey that continues to be supportive, helpful and enjoyable, Tariq says.

"I integrated well into the Wadham and Oxford communities. I live in the Dorothy Wadham Building on Iffley Road with a group of six students. Several people who went through Target Oxbridge with me are very close friends to this day – I definitely had a family to settle in with before coming to Oxford," he says.

Within weeks of arriving at Wadham, Tariq dived straight into his studies and extra-curricular opportunities.

"I played football for Wadham College and the University, so it's football 5 days a week! I joined the Oxford Finance Society and am Head of Sponsorship there. I am also part of the Oxford Afro-Caribbean Society – they have a lot of cultural events and I've met a lot of Target Oxbridge friends through that," Tariq says.

Tariq's academic transition was made much easier thanks to the regular support and advice he received from his mentor, he says. Tariq is now giving back in a similar capacity, acting as a Target Oxbridge mentor to a student with aspirations set on Oxford, and he is enjoying that experience.

As for Wadham and Oxford, he says his first year "surpassed my expectations! Wadham is definitely different from the other colleges – it is more welcoming than I'd have imagined any Oxford college to be and it's relatively more diverse than most of the other colleges. The amount of people I've been able to meet across the university has been amazing – how connected everything is has been incredible."

Wadham

doubled

its support to Target Oxbridge in 2018, thanks to a generous donation by an alumnus.



“It was fantastic to meet students who were keen and wanted to find out more. I hope I was able to make Oxford seem a less odd and scary place.”

**86** undergraduate ambassadors have supported our Access work over the past 2 years

**58** Fellows and lecturers have given taster sessions to students on aspiration visits and summer school programmes



## Classics summer school – as much about mythology as dispelling myths

Many current Wadham students who had their first taste of the College through its summer school programme share an experience which continues to shape and inspire them.

Imogen Front (Classics, 2018) attended the Classics summer school in 2017. She successfully applied to Wadham, and is now following in the footsteps of those who inspired and supported her journey when she attended the summer school.

She says that arriving in Oxford for the summer school, she was concerned that she wouldn't fit in – that there would be a disproportionate number of students from private schools, and that the lecturers might be “patronising” towards a sixth form student from a state school. Her anxieties were quickly allayed.

“I met loads of people who were from similar backgrounds to me, which was reassuring. I also got to sample classes and lectures – Peter Thonemann was so enthusiastic and amazing! We had to write an essay and when I met with him to discuss it I was terrified that he'd think it was rubbish, but he was actually pushing me, engaging with me, trying to get me to think about things in different ways, and that was a really cool experience.

“There were lots of social activities too, so I had a taste of what it was like to be a student at Oxford, which was great.”

Imogen says the Student Ambassadors gave her loads of support and advice. “They were very friendly and they sat down with me and talked about applications and doing personal statements, and demystified the whole thing.”

The experience gave Imogen a taste of what life at Wadham would be like. “It is a particularly good college for me because it has such a diverse range of students who are great,” she says, adding: “Being surrounded by students from different places and experiences to yours is beneficial to your life and the perspectives you gain.”

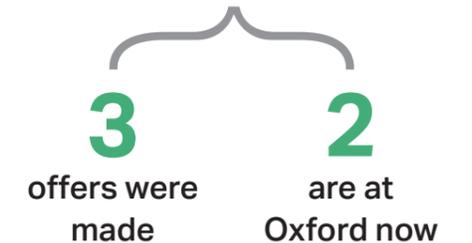
This summer, Imogen was one of the Student Ambassadors – along with several other former summer school attendees – supporting the 22 Classics summer school students.

“It was great fun and lovely to see it from the other side – but I also felt a responsibility to be as helpful to these students as my Student Ambassadors were to me. It was fantastic to meet students who were keen and wanted to find out more, and I hope I was able to make Oxford seem a less odd and scary place.”

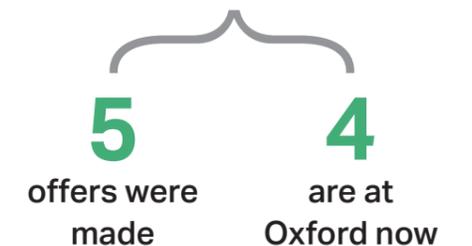
Our summer school programmes continue to build an excellent reputation and attract the brightest minds from all backgrounds to study at Oxford



2018 Biology summer school



2018 Classics summer school



## Competing for gifted minds

Now, more than ever, financial support in the way of scholarships and hardships funds is crucial for ensuring Wadham is able to attract the best graduate students and maintain world-class academic standing. The amount of debt that students are incurring is very high, so the support Wadham receives from alumni to assist our graduate students is absolutely critical.

Your generosity has enabled us to triple the amount of funding available for scholarships and hardship support available for graduate students. With further support, we aim to continue to provide a home to many more exceptional graduate students, to enable them to focus on their academic demands.



Foundation Fellow John McCall MacBain (Law, 1980) with the three Oxford McCall MacBain Graduate Scholars, generously funded by friends of John and the McCall MacBain Foundation: Shadi Hadj-Youssef (MSc in Neuroscience), Claire Paoli (MPhil in Economics), Wissam Ghantous (DPhil in Mathematics).

### Double your money

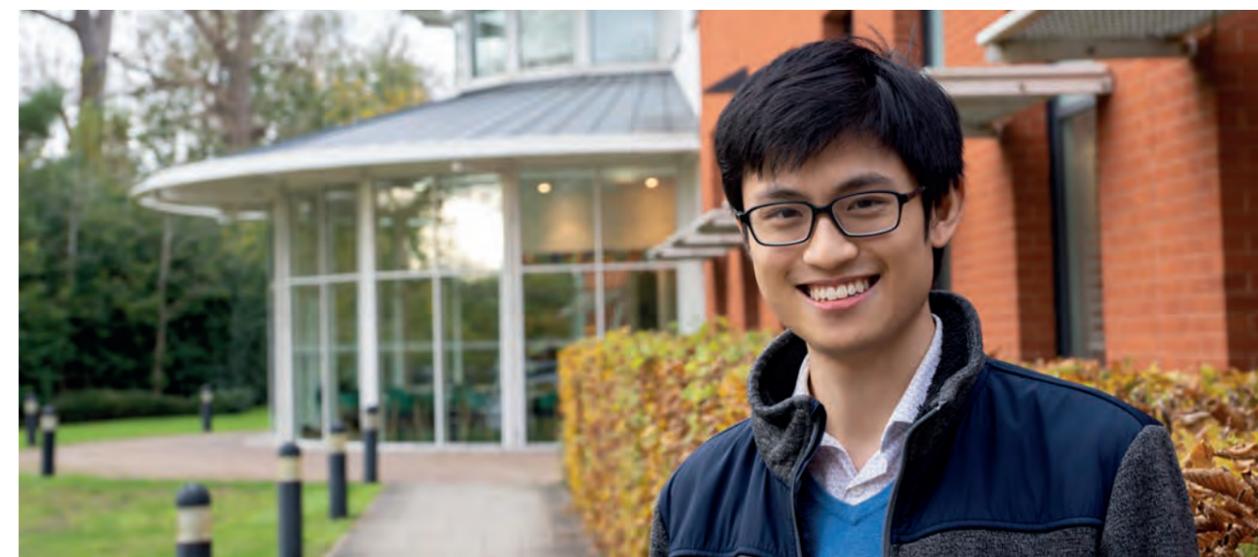
Did you know that many graduate scholarship gifts can double in value through fund-matching initiatives? The beauty of giving to graduate scholarships is that many of Oxford's faculties offer some kind of matched funding.

This means that a modest gift can turn into a major source of financial aid. The development team at Wadham would be delighted to discuss how to leverage matched funding to support a graduate scholar. Meanwhile our thanks go not only to our own donors but to the University benefactors who have enabled our gifts – and our students – to go so much further.



## From generous expression of support to gene expression

Foundation Fellow, Edwin Mok (Law, 1979), endowed the Oxford-Dr H Y Mok Graduate Scholarship in 2018, making it possible for Wadham to offer a new four-year medical research scholarship.



Andrew Kwok, who attained his medical degree between his home of Hong Kong and Cambridge, is proud to be the inaugural Oxford-Mok scholar.

He says that he knew from his medical school studies and several summer internships he had undertaken that "there was a strong chance I'd want to do a DPhil. After training as a junior doctor I decided I would pursue that research path as it would be something I'd regret if I didn't."

However, he knew it would be impossible without a scholarship. He applied to study in the Knight group at the Wellcome Centre for Human Genetics, received an offer and then looked for a scholarship to make it possible.

"This is unbelievable because without the funding it is very difficult to commit four years with no backing," Andrew says.

"enabling" he says of the Oxford-Mok scholarship, "because without it, it would be difficult financially."

Andrew's research focuses on infectious disease functional genomics around sepsis. "I focus on the human-host aspect of it – there is the infectious agent and the human host response. I'm looking at the second part from a genomic perspective.

"My research is looking at how different people getting the same infection can respond very differently and this research is particularly looking at those who are severely ill. Why do some people manage to get out of it so well while there are still high mortality rates in

others despite good antibiotic treatment? There must be issues with the host response."

To Andrew, this scholarship will allow him to fulfil his career ambitions.

"Graduate studies programmes are long and the financial cost is so large that you simply need a lot of support. Without the Oxford-Dr H Y Mok Graduate Scholarship, it would have been very tough – I couldn't begin to imagine how difficult it would make it. I am very grateful to the Mok family for this opportunity."



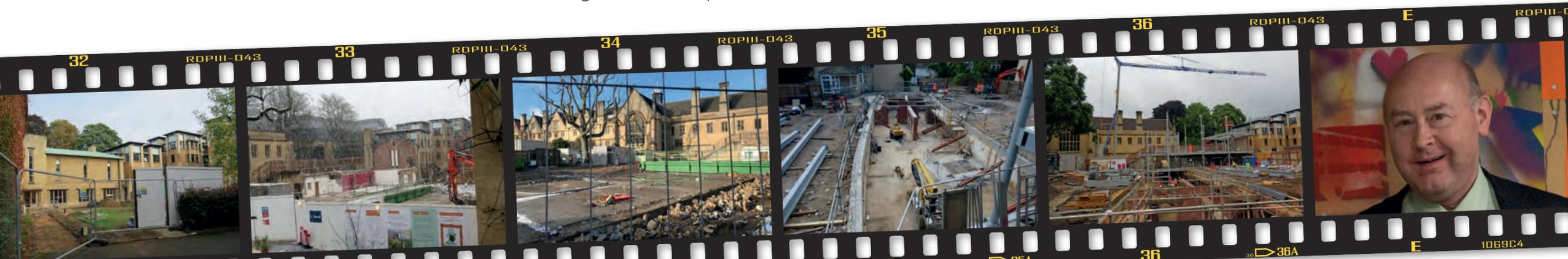
**Without the Oxford-Dr H Y Mok Graduate Scholarship, it would have been very tough... I am very grateful to the Mok family for this opportunity."**

## Building for the future

Wadham's plans to build Oxford's first dedicated Access Centre, the Dr Lee Shau Kee Building, along with the fully accessible William Doo Undergraduate Centre, have advanced at great pace this year and the construction progress is adding great momentum to the Back Quad appeal. We are grateful to alumni all over the world for making donations of all sizes to the appeal this year. It will be a great pleasure to welcome all students and alumni to these new facilities in October 2020, and something we can all be proud of.

“ I very much value this continuing and enduring association with Wadham. I'm thrilled to support the building of Oxford's first dedicated Access Centre, which is a great demonstration of the College's commitment to ensuring that a broad and diverse group of future students benefit, as I did, from all that Wadham and Oxford have to offer.

Ross Hutchison  
(Philosophy and French, 1979) Former President of the Wadham Alumni Society and student room donor



“ A very warm thank you to alumni and friends for adding your name to the donor wall, to a table or to a room in our new facilities. With your support, we will turn Wadham's vision for fairer access to Oxford into reality.

Lord Macdonald of River Glaven Kt QC  
Warden



“ We are so grateful for the funding already secured for Wadham's Back Quad appeal. Your gift, large and small, will give generations of students from all backgrounds the opportunities that we have enjoyed. We would love to have you involved. Now is the time for this. I urge all alumni to jump in and make their mark on Wadham's inspirational new buildings.

Warren East  
(Engineering, 1980) CEO of Rolls Royce and Chair of Wadham Development Council – pictured with Amanda East (Engineering, 1981)



# Thank you for making your mark

Thanks to outstanding generosity from alumni and friends, a wonderful £15m has been secured towards our Back Quad appeal and we are now looking to raise the final £3m to reach our target. A total of £3.9m has been received over the past financial year alone, with alumni naming tables, floors, rooms and gardens. We are so grateful to all those alumni who have joined ranks this year with donations of all sizes.

“The Access Centre sends a powerful sign to students that Wadham is interested in access and that there are systemic problems we need to deal with. I am very proud that it is happening at my college.

Taiwo Oyebola (Classics, 2016)



**Remaining naming opportunities**

Donor Board	£3K
Lounge table	£15K
Bedroom	£30K
Accessible bedroom	£50K
EHub	£250K
JCR	£1m
Lounge	£1.5m

To find out more about naming opportunities, please contact [julie.hage@wadham.ox.ac.uk](mailto:julie.hage@wadham.ox.ac.uk) or [marco.zhang@wadham.ox.ac.uk](mailto:marco.zhang@wadham.ox.ac.uk)

View of the William Doo Undergraduate Centre and the Access Centre in the Dr Lee Shau Kee Building



## 1610 Society: Leaving a legacy

For many alumni, remembering Wadham in the  will is a meaningful way to make a lasting impact

Wadham College owes its existence to the generous benefaction of Nicholas and Dorothy Wadham, and for over four centuries legacies from alumni and friends have formed the bedrock of Wadham's financial existence.

It is one of the most powerful ways in which alumni can play a part in the College's future and shared vision. Between 2009-2019, Wadham received nearly £15 million from legacies of all sizes, which comprises a fifth, on average, of our annual philanthropic income.

There are many personal reasons why alumni choose to support Wadham through a legacy, and the 1610 Society exists for Wadham to thank and acknowledge those who include the College in their wills, and to encourage others to do so.

In return, the College hosts the annual 1610 Society Dinner for members and their guests as a "thank you" and a way to acknowledge the vital importance of legacies to the future financial health of the College. It is a very congenial way of supporting Wadham, whilst keeping in contact with old friends and hearing about new developments.

The Society has over 400 members and around 100 attend the 1610 Society Dinner each year.

Some of you may well have included Wadham in your  without knowing of the 1610 Society, whilst others may be preparing to leave a legacy to Wadham. In either case, please do contact Julie Hage in the Development Office for a confidential conversation.

Today, bequests make up

**20%**



of philanthropic income to the College each year

### 1610 Society Committee

- Colin Drummond OBE 1969, President
- Diana Blease 1987
- Julie Curtis 1974
- Jeremy Evans 1991
- Tony Halmos 1969
- Victoria Harper 1976
- Tracy Hofman 1978
- Ross Hutchison 1979
- Sachin Patel 2001
- Claudia Pendred 1977
- Leon Pickering 2003
- Joe Romig 1963
- Andrew Smith 1967
- Nigel Tricker 1964



## 'My ideal way of giving something back'

Claudia Pendred recently joined the 1610 Society and is a Committee Member. She explains why she decided to leave a bequest to Wadham



Claudia Pendred (Human Sciences, 1977) maintains a great affection and respect for Wadham College and Oxford. "I have fond memories of my time at Wadham. In my first year I lived in College and shared a room with someone who has become a dear friend, and just above us lived another student who also became a close friend. I am now a God-mother to each of their daughters – the result of Wadham friendships!"

She says her tutor, Dick Passingham "was a very special person. He was extremely supportive and encouraging. He maintained that while studying was very important, you should also do other things, to get a good balance. It was valuable to have someone emphasise this outlook, and I ended up with a swimming half-blue and as Captain of the Wine Circle."

She says that she has never forgotten the considerable part that Wadham has played in who she is and the career she enjoys in international development finance. Whenever she is in Oxford for reunions and other events, Claudia visits Wadham and particularly likes the tranquillity and beauty of the Chapel and gardens.

It was relatively recently that she decided to think about how she could express this gratitude to the College.

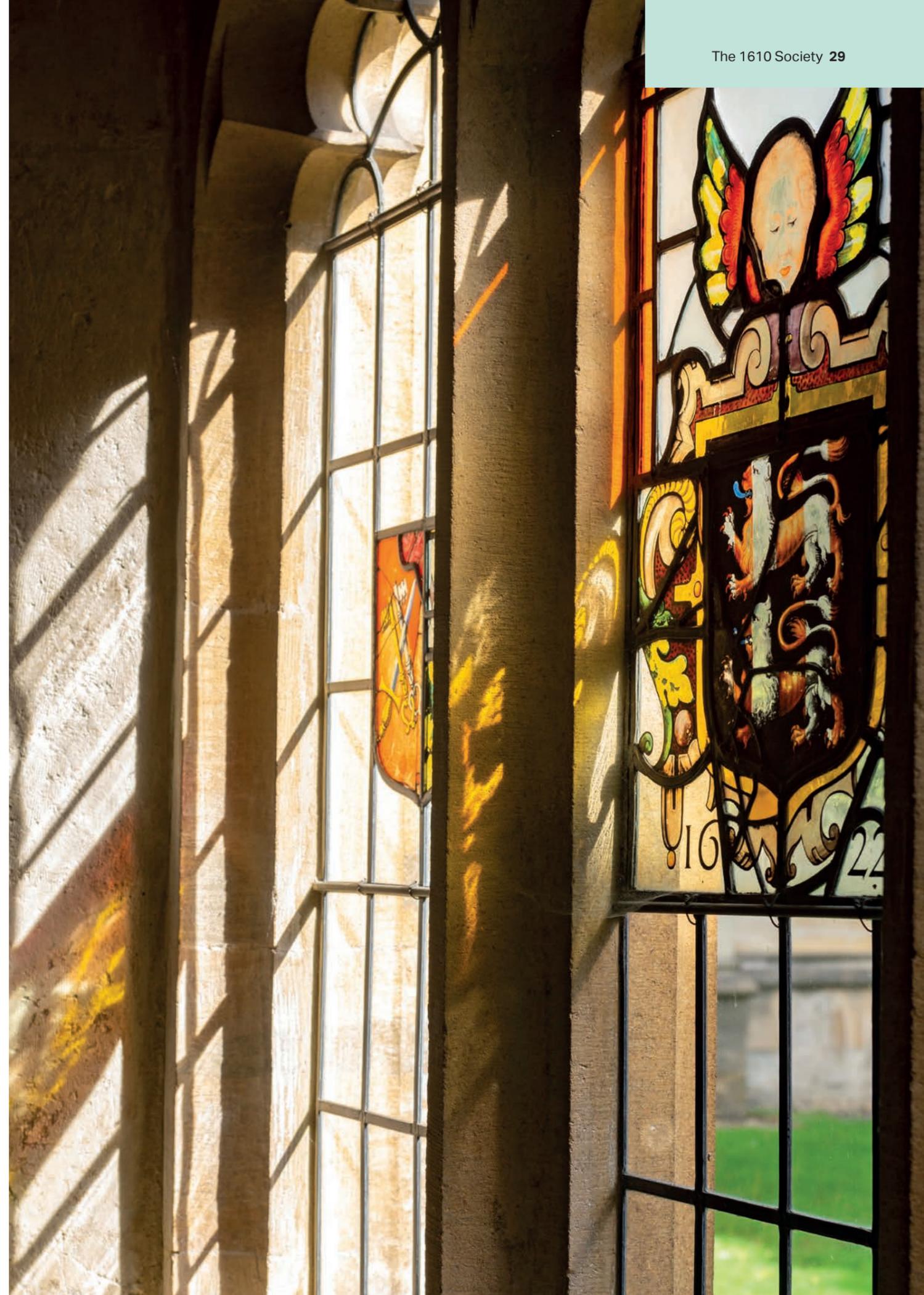
"Receiving a letter in the post from Wadham about the importance of legacies to maintaining the College's academic excellence, and then talking to the Development Office about Wadham's widening access work, made me feel that leaving a legacy was my ideal way of giving something back," she says.

She believes that leaving a legacy and being part of the 1610 Society Committee are important ways to leave a meaningful impact on something she feels strongly about.

"I was keen to give something back in recognition of the opportunities my education at Wadham has given me. Today's students have to finance their fees and Wadham provides financial support to many of these students. The dedication, sacrifice and passion I see in the Fellows and staff who are part of the College's access work is also very inspiring, and I am very happy to help support it in this way."



**I was keen to give something back in recognition of the opportunities my education at Wadham has given me. Today's students have to finance their fees and Wadham provides financial support to many of these students.**





Coming on a summer school made me feel like I could belong and that Oxford could be a community in which I could thrive and be happy.

## If you would like to give in 2020

To make a donation please visit our secure site at [www.alumniweb.ox.ac.uk/wadham/donations/give-now](http://www.alumniweb.ox.ac.uk/wadham/donations/give-now)

If you would like to discuss making a donation or leaving a legacy to the College,  let us know that you have made provision in your will, please contact us using the details below. We would be delighted to hear from you.

---

### Julie Christiane Hage

Fellow and Development Director

E [julie.hage@wadham.ox.ac.uk](mailto:julie.hage@wadham.ox.ac.uk)

T +44 (0) 1865 277 970

---

### Marco Zhang

Deputy Development Director

E [marco.zhang@wadham.ox.ac.uk](mailto:marco.zhang@wadham.ox.ac.uk)

T +44 (0) 1865 277 542

---

### Development Office

E [development.team@wadham.ox.ac.uk](mailto:development.team@wadham.ox.ac.uk)

T +44 (0) 1865 277 570

## Thank you

Zahra Grieve (Classics, 2018)  your part in her journey to Wadham

Before I came on the UNIQ summer school in 2017 I didn't think Oxford was for me, let alone to read Classics. My mum always encouraged me while I was growing up to work hard and value the opportunities that an education, particularly one from Oxford, could give me. While I knew this to be true, I still worried about fitting in, how posh everyone would be or if there would be anyone else from a single-parent family.

Coming on a summer school made me feel like I could belong and that Oxford could be a community in which I could thrive and be happy. This has been especially true being at Wadham. The inclusivity of the Classics tutors and students here continues to foster a diverse and engaging environment, which is particularly unique to our College.

I had the privilege of working on Wadham's most recent Classics summer  school. Our expanding programme of summer schools  fully funded by the generosity of our alumni and I was very proud to talk about them while participating  on our telephone campaign. This also gave me the chance to personally thank so many alumni.

Without you, so many students like me wouldn't be here today.



**WADHAM  
COLLEGE**  
UNIVERSITY OF OXFORD

**Wadham College**

Parks Road  
Oxford OX1 3PN

+44 (0)1865 277953  
[www.wadham.ox.ac.uk](http://www.wadham.ox.ac.uk)